Marion K. Underwood serves as Dean of Graduate Studies and Associate Provost at the University of Texas at Dallas, and is the Ashbel Smith Professor of Psychological Science. She earned her undergraduate degree from Wellesley College and her doctoral degree in clinical psychology from Duke University in 1991. She began her faculty career at Reed College in Portland, Oregon, earned tenure there, then moved to the University of Texas at Dallas in 1998. Dr. Underwood’s research examines developmental origins and outcomes of social aggression, and how adolescents’ digital communication relates to qualities of relationships and adjustment. Dr. Underwood’s work has been published in numerous scientific journals and her research program has been supported by the National Institutes of Health since 1995. In 2003, she authored a book, *Social Aggression among Girls*. Since 2003, she and her research group have been conducting a longitudinal study of origins and outcomes of social aggression, and how adolescents use digital communication. Before participants began their 9th grade year and continuing through their high school years, all were given BlackBerry devices configured to capture the content of their electronic communication to a secure archive: text messaging, email, and Facebook communication. Dr. Underwood received the 2001 Chancellor’s Council Outstanding Teacher of the Year Award, was granted a FIRST Award and a K02 Mid-Career Independent Scientist Award from the National Institute of Mental Health, and is a Fellow of the Association for Psychological Science. She enjoys administrative work because relishes the challenge of thinking creatively about how to build the strengths of other people and how to improve large systems. In her two and half years as Associate Provost and Dean of Graduate Studies, she has focused her energy on raising the quality of graduate education by working closely with the faculty, modernization, and collaborating with partners across campus to offer a rich array of professional development programming for graduate students.